

Early Years & Primary Newsletter

October 2020

Now we are all starting to feel more settled into a brand new school year and a new way of working, it's time to remind you all of the fantastic Work Groups and opportunities happening within South Yorkshire over 2020-21.

Work Group Leads have been working hard to get Work Group sessions planned and we are excited to announce some Work Groups will start after half term, these sessions will begin online. Work Group Leads will be circulating information to interested participants before schools break up for half term. This means there is still time to get yourself signed up to join a Work Group!

With Work Groups beginning, we wanted to tell you about Basecamp. Basecamp is a new online platform that we will be using this year. Not only will joining a Work Group mean you can attend the sessions and work collaboratively with other teachers, you also form part of an online community to allow you to engage and share resources with other teachers in your area.

With the position schools are in at the moment we understand schools may not have the capacity to participate in Work Groups. If you want be involved within a Work Group but don't have the time right now, please do get in touch so we can discuss how we can help you.

From everyone at The South Yorkshire Maths Hub

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Coronavirus Recovery

Materials to support teachers and schools planning and delivering Covid recovery maths teaching at both primary and secondary level are available from the NCETM. All

are accessible from the dedicated [Covid support page](#) on the new NCETM website. For primary schools and teachers, there are resources linked to the DfE guidance published in July this year. These include [ready-to-use training materials](#), a short [video](#), and a [suite of 79 PowerPoints](#) focusing on the ready-to-progress criteria found in the new DfE guidance. The latter would be ideal for schools to use as part of the National Tutoring Programme or for any dedicated catch-up tutoring. The 180 [primary video lessons](#) produced during lockdown are also still available. Each lesson has an accompanying teacher guide, and PowerPoint of the lesson for teachers to adapt themselves.

For secondary schools, an evidence-based [guidance document](#) to support discussions about recovery curriculum content and pedagogy has been produced, along with a [one-hour training session](#) and accompanying materials to help KS3 teachers and maths departments understand the implications for Year 7 of the DfE primary guidance. More materials, including guidance videos and departmental training sessions, will be added soon.

For any schools and teachers wanting to get involved with the work of their local Maths Hub this year to support Covid recovery, Work Groups are available and further information can be found on the [Work Groups](#) section of the South Yorkshire Maths Hub site or detailed in this newsletter.

Work Groups 2020/21

See below a list of our planned Work Groups and professional development opportunities for 2020/21.

Please follow the link on the title to take you to the register your interest form on our website.

Work Group Code	Title
NCP 20-08	<u>Building Firm Mathematical Foundations in Reception Work Groups</u>
NCP 20-09	<u>Mastery Readiness Work Groups</u>
NCP 20-11	<u>Primary TfM Embedding Work Groups (Please note this is only for schools who have completed the Primary TfM Programme)</u>
NCP 20-12	<u>Primary TfM Sustaining Work Groups (Please note this is only for schools who have completed the Primary TfM Programme)</u>
NCP 20-23	<u>Specialist Knowledge for Teaching Mathematics Early Years Programme</u>
NCP 20-24	<u>Specialist Knowledge for Teaching Mathematics Primary Programme</u>
NCP 20-25	<u>Specialist Knowledge for Teaching Mathematics Teaching Assistant Programme</u>

Introduction to Covid Materials

FREE Workshops to support the implementation of the recently released guidance by the DfE to support teachers during the Covid recovery period will soon be announced. The publication identifies the most important conceptual knowledge and understanding that pupils need as they progress from year 1 to year 6. These important concepts are referred to as ready-to-progress criteria and provide a coherent, linked framework to support pupils' mastery of the primary mathematics curriculum.

To register your interest in attending the **FREE** workshops, [please register here](#).

Primary Embedding and Sustaining Programme

Many of you have already engaged in our successful 'Teaching for Mastery' development programme working with our primary specialists over the past few years and we want to continue to support you in your maths journey. This year we have the '**Embedding**' programme, for schools that have worked with a specialist in 2019-2020 and will continue to do so in 2020-2021, and the '**Sustaining**' programme for schools who have engaged in the teaching for mastery programme, working with a specialist, **in any year before this**.

Both the Embedding and Sustaining programmes are designed to support you develop teaching for mastery approaches **across your wider school**, and to continue to build on the 5 big Ideas of teaching for mastery. At the heart of this programme will be the fantastic new curriculum development and prioritisation materials published by the NCETM and DfE in July 2020. These programmes will also involve support from our primary specialist team to develop school leadership of maths, subject knowledge and lesson design.

If you would like to find out more about these programmes then please contact me on m.knott@ecmtrust.co.uk

Mastery Readiness – NEW Cohort

In 2020/21, Maths Hubs will be running primary mathematics Mastery Readiness Work Groups led by Mastery Readiness Leads. This programme is for schools who have a commitment to developing a teaching for mastery approach long term, but who currently need additional support for improving maths teaching, learning and leadership.

Once schools have participated in the first year of this programme, they will have a place secured on the Primary Teaching for Mastery Developing programme.

[**Download the application form here**](#)

Please then send your completed application form to admin@symathshub.org.uk.

Number Blocks Support Materials (Early Years)

Numberblocks is a pre-school BBC television series aimed at introducing children to early number. Snappy animation and loveable characters combine with engaging storylines to gently introduce concepts of number to support early mathematical understanding.

The NCETM materials use each episode as a launch pad. They are designed to assist Early Years (and Year 1) practitioners to confidently move on from an episode, helping children to bring the numbers and ideas to life in the world around them.

The materials are designed to be used in conjunction with the Numberblocks episodes. They highlight and develop the key mathematical ideas that are embedded in the programmes.

[Access all the materials here](#)

Development Matters Non-Statutory Curriculum Guidance for the Early Years Foundation Stage

The Department for Education (DfE) has published **[Development Matters](#)**, new non-statutory curriculum guidance which supports the delivery of the revised early years foundation stage (EYFS) **[statutory framework](#)**.

The new Development Matters has been developed by Dr Julian Grenier, in consultation with a range of professionals across the early years sector. It offers a top-level view of how children develop and learn, and guides, but does not replace, professional judgement.

The guidance sets out pathways of children's development in broad ages and stages but recognises the actual learning of young children is not so neat and orderly. The document encourages early years practitioners to use their knowledge to facilitate holistic learning and development and help children make progress without generating unnecessary paperwork.

This is in line with the main aims of the reforms to the EYFS – to improve outcomes for all children, especially disadvantaged children, and to reduce teacher and practitioner workload.

Education Endowment Foundation Mathematics Research

'Improving Mathematics in the Early Years and Key Stage 1' reviews the best available evidence to offer five recommendations for developing the maths skills of 3-7-year olds.. [Here are the five recommendations](#) to support practitioners in developing the maths skills of 3-7 year-olds.

Contacts

If you are interested in finding out more about your school's options please do get in touch.

Vicki John Lewis (Maths Hub Lead) – vjohnlewis@symathshub.org.uk

Michelle Knott (Primary Lead) – m.knott@ecmtrust.co.uk

Tara Webster (Maths Hub Coordinator) – admin@symathshub.org.uk

Vicci Marshall (Secondary Lead) – vmarshall@symathshub.org.uk

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