

Title		Supporting Post-16 GCSE Resit Work Groups	
Phase	Post 16	Work Group Code	NCP 20 - 19
Project summary			
<p>Work Groups will explore effective ways of teaching key content to GCSE resit students and effective ways of working with teachers of post-16 resit GCSE. Participants will, through collaboration and experimentation, deepen their knowledge and understanding of the curriculum demands of GCSE Maths and their awareness of pedagogical approaches that best support students taking GCSE for the second time.</p> <p>Participants' departments will, through shared good practice, become more effective at teaching GCSE resit, for example by wider and more confident use of teaching approaches such as barmodelling, multiplicative reasoning or realistic contextualisation.</p> <p>Provision will also be influenced by understanding the unfolding support that will be required for transition to the post-16 environment with awarded grades rather than examination result.</p>			
Rationale			
<p>There is a significant number of students who take the GCSE resit in the post-16 landscape and consequently teachers in schools and FE colleges require support to enable positive outcomes for students, which was only partially met by the FE Centres for Excellence in 19/20.</p>			
Intended outcomes			
Professional learning			
<p>Participants will</p> <ul style="list-style-type: none"> • Improve their awareness of key concepts and themes relevant to the context of the GCSE resit • Increase their awareness of appropriate pedagogies to help students make connections and deepen understanding • Increase their understanding of ways of working within this sector. 			
Practice development			
<p>Participants will</p> <ul style="list-style-type: none"> • Share their approaches to planning and delivery of key concepts with the Work Group and, where appropriate, with colleagues in their department • Develop teaching and learning approaches/pedagogy to promote engagement of students • Teach effectively key concepts and processes relevant to teaching the GCSE as a resit in post-16 over eight months. 			
Policies & approach			
<ul style="list-style-type: none"> • Participants will share practice and resources, which are effective with this group of students, with their departments. • Participants and their institution will, through engagement with the Work Group, work towards increased localised support and collaboration between 11-16 schools, FE colleges, sixth form colleges and 11-18 schools. 			

Student outcomes

Students will

- Demonstrate increased engagement in maths lessons
- Demonstrate increased conceptual understanding of maths
- Report increased confidence in using maths.

Intended participants

The target group of participants in this NCP are teachers of post-16 GCSE Maths resit and/or any head of department where post-16 GCSE Maths resit is taught. Participants may be based in FE colleges, sixth form colleges, schools with post-16 provision or other post-16 settings.

Features of the work group

There is a suggested Work Group model of three days (or equivalent) of direct Work Group meeting time. However, a variety of models have previously been adopted, such as: three full day face-to-face sessions, or offering six part-day/twilight sessions, or a blended mix of face-to-face and online meetings.