

Open Classroom Event

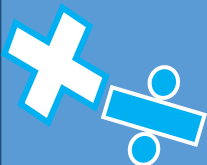
Showcasing elements of Teaching for Mastery in a secondary setting

What does it involve?

- A professional reflection of the Teaching for Mastery strategy in a classroom context
- Examination of the planning & design of the lesson
- Observation of live classroom & learner interaction with planned activities
- Collaborative reflective discussion of the lessons' impact on learning

For further information contact
**Vicci Marshall; Secondary
Mastery Lead at**

vmarshall@symathshub.org.uk



Sheffield: Notre Dame High
School 18th March 9:15-11:30


Rotherham: Clifton Community
School 22nd April 8-11:30

Doncaster: Sir Thomas
Wharton Doncaster 17th June
10-1

Barnsley: TBC

To book onto one or more of the sessions email Tara at
admin@symathshub.org.uk

Teaching for Mastery; Ways to be involved



Want to make the most of the Teaching for Mastery approach? Why not come along to an open classroom or consider participating as a **Mastery Advocate!**

Some colleagues may wish to apply to be a **Teaching for Mastery Specialist!**

Advocates 2020/21



Two members of your department will work with a **Mastery Specialist** for a year, **funded**. You will then go on to further development years. This includes **embedding mastery** into your department.

Specialists 2020/21



Teachers who want to become experts in **Teaching for Mastery** and work towards taking it beyond their own schools will receive funded training from experts in order to develop expertise, before working with others.

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